

# M.I.A.

## CALIFORNIA DITCHING SCHOOLS FROM 2000 - 2010

### The Campaign for Quality Education

quality-education.org

**CQE Mission Statement:** The Campaign for Quality Education is a statewide coalition of grassroots, civil rights, policy and research organizations committed to educational equity for all communities in California's public schools. The CQE leads strategic campaigns that integrate our strengths in community organizing, research, legal and policy advocacy to achieve equitable and just education policies. The CQE engages communities of color and low-income communities to actively develop state and local education policy agendas, inspire a public consciousness that genuinely values education, and advance the movement for racial, social and economic justice.

**Our "100% Prepared for College and Career Campaign" is endorsed by:**

Alum Rock Counseling Center, Inc  
Applied Research Center  
Asian Immigrant Women Advocates  
(AIWA)  
Asian Pacific Islander Youth  
Promoting Advocacy & Leadership  
(AYPAL)  
Bay Area Parent Leadership Action  
Network (PLAN)  
Berkeley Federation of Teachers  
California ACORN  
California Tomorrow  
Californians for Justice  
Coalition for Educational Justice  
Community Asset Development  
Re-defining Education (CADRE)  
Community Coalition  
Equality Alliance of San Diego County  
Fresno Center for Nonviolence  
Fresno County Peace and  
Freedom Party

GSA Network  
Inner City Struggle  
Justice Matters Institute  
Khmer Girls In Action  
Madera Youth Leaders  
National Network In Action  
Oakland Unified School District's All  
City Council  
Orange County Human Relations  
Parent Leadership Action Network  
Parents for Unity  
Peace Fresno  
Policy Link  
Public Advocates Inc.  
Southern Christian Leadership  
Conference  
United In Action  
Youth in Focus  
Youth Making a Change  
Youth Together

### Students and Parents Grade CA Education over the Last Decade

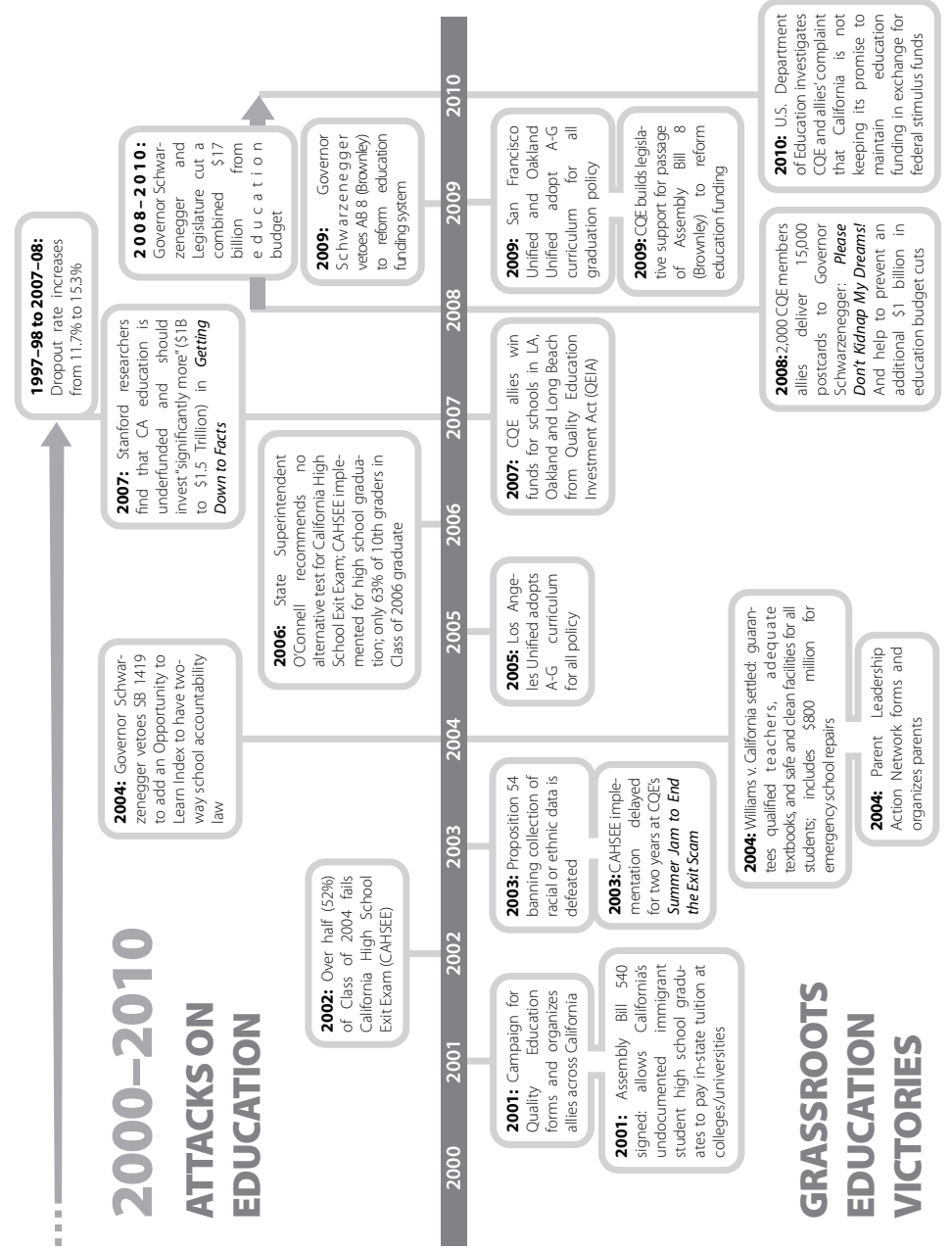


### The Campaign for Quality Education

quality-education.org

REPORT CARD FOR: CALIFORNIA TERM: 2000-2010

SUBJECT	GRADE
<p><b>FUNDING:</b> In 2000-01, California is 33rd in the nation in per pupil spending. In 2007-2008 (pre-economic crisis), California is 46th in the nation in per pupil funding, spending \$8,164 annually per student, falling \$2,400 short of the national average. In the last two years, \$17 billion has been cut from the education budget. Instead of "protecting" education, California is cutting funds.</p>	F
<p><b>GRADUATION RATES:</b> In 2000-01, 57% of Latino and 55% of African American students graduated from high school, compared to 69% of all students. In 2007-08, those numbers have declined further due to the implementation of the California High School Exit Exam (CAHSEE).</p>	F
<p><b>COLLEGE AND CAREER READINESS:</b> Over 1,000,000 California high school students attend schools that do not offer enough A-G courses for all students to take the college preparatory curriculum. Research shows that California will need one million college graduates for 1/3 of all jobs by 2025. Paradoxically, while California relies on the stereotype that "not everyone is going to college" to keep students tracked away from college prep programs, it is also not funding quality career technical education programs.</p>	F
<p><b>TEACHER QUALITY:</b> High schools with majority Latino and African American students disproportionately have underprepared teachers and shortages in qualified math and science teachers. California started to recommit to the recruitment, preparation, development, and retention of teachers in the mid-2000's but efforts are now backsliding.</p>	D
<p><b>FACILITIES/MATERIALS:</b> Between 2004-05 and 2007-08, the percentage of low-performing schools with insufficient textbooks/materials declines from 19% to 15%. Between 2005-07, \$90 million spent in Williams settlement Emergency Repair Program (ERP). Though at least \$500 million should have been provided by now according to the settlement.</p>	D
<p><b>ACCOUNTABILITY:</b> Since 2002, California has been promising CALPADS (California Longitudinal Pupil Achievement Data System) to improve outcomes and programs for students. We now have student identifiers but only a 1-year dropout rate for 2008. We are also moving toward a system for tracking teachers (CALTIDES), but a comprehensive education information system has that helps schools continuously improve has been delayed and that delay is one of the reasons California did not qualify for Race to the Top federal stimulus funds.</p>	C



Sources: UCLA IDEA, EdWeek, WestEd, California Dropout Research Project, ACLU of Southern California, EdSource